



**12th Annual Eleanor M. Saffran Conference
on Cognitive Neuroscience & Rehabilitation
of Communication Disorders**

“Auditory Processing Disorders in Children and Adults: Foundations and Interventions”

Friday, September 15th & Saturday, September 16th 2017

Day 1

Friday, September 15, 2017

Morning Session:

- 8:00 – 9:00** **Registration and Light Breakfast**
- 9:00 – 9:15** **Nadine Martin, Ph.D., Temple University, Philadelphia, Pennsylvania, USA**
Introduction & Welcoming Remarks
- 9:15 – 10:15** **Jonathan Peelle, Ph.D., Washington University, St. Louis, Missouri, USA**
Interactions between acoustic and cognitive processing during speech comprehension
- 10:15 – 11:15** **Sheila Blumstein, Ph.D., Brown University, Providence, Rhode Island, USA**
Auditory input processing in acquired aphasia
- 11:15 – 11:30** **Break**
- 11:30 – 12:30** **Carol Miller, Ph.D., Pennsylvania State University, State College, Pennsylvania, USA**
Auditory processing, language, and cognition in children
- 12:30 – 2:30** **Poster Session and Lunch**

Afternoon Session:

- 2:30 – 3:30** **Julie Morris, Ph.D., Newcastle University, Newcastle Upon Tyne, England, UK**
Auditory input processing in acquired aphasia: Diagnostics and intervention
- 3:30 – 4:30** **Gail Richard, Ph.D., CCC-SLP, Eastern Illinois University, Charleston, Illinois, USA**
Overview of research on interventions and the role of the speech-language pathologist in management of auditory processing disorders
- 4:30 – 5:00** **Discussion & Closing Remarks**
- 5:00 – 6:30** **Reception**

Day 2
Saturday, September 16, 2017

**Translational Workshop: Implementation of theory and evidence-based
Interventions for auditory processing disorders in clinic- or school-based settings**

This “Hands-on” workshop provides an opportunity for researchers and clinicians to work together to identify ways to implement a treatment. The morning session will include an overview of challenges in developing appropriate diagnostic and treatment approaches for auditory processing disorders followed by a Q and A session with the workshop leaders and audience. The afternoon breakout sessions (developmental and acquired auditory processing disorders) will include instructions and practice in carrying out treatment approaches as well as discussion among researchers and clinicians of factors to consider when implementing treatments in the clinic or school setting.

Morning Session:

- 8:30 – 9:00** **Registration and Light Breakfast**
- 9:00 – 9:15** **Nadine Martin, Ph.D., Temple University, Philadelphia, Pennsylvania, USA**
Introduction & Welcoming Remarks
- 9:15 – 10:15** **Challenges in translation of research to interventions for auditory processing disorders**
- 9:15 – 9:45** **Jeanane Ferre, Ph.D., CCC-A, Central Auditory Evaluation & Treatment, Oak Park, Illinois, USA**
Gail Richard, Ph.D. CCC-SLP, Eastern Illinois University, Charleston, Illinois, USA
Research Challenges regarding Efficacy of “auditory” APD Interventions
- 9:45 – 10:15** **Wendy Best, Ph.D., University College London, London, England, UK**
Julie Morris, Ph.D., Newcastle University, Newcastle Upon Tyne, England, UK
Interventions for acquired auditory processing disorders
- 10:15 – 11:15** **Q & A with Audience**
- 11:15 – 12:15** **Break & Brunch**

Afternoon Breakout Sessions:

- 12:15 – 3:15** **Jeanane Ferre, Ph.D., CCC-A, Central Auditory Evaluation & Treatment, Oak Park, Illinois, USA**
Gail Richard, Ph.D. CCC-SLP, Eastern Illinois University, Charleston, Illinois, USA
Intervention to Address the Continuum of Processing Disorders
- 12:15 – 3:15** **Wendy Best, Ph.D., University College London, London, England, UK**
Julie Morris, Ph.D., Newcastle University, Newcastle Upon Tyne, England, UK
Interventions for acquired auditory processing disorders
- 3:15 – 3:30** **Reconvene as single group for final discussion on aspects of translating the research-based treatments to the clinic or school setting.**
- 3:30** **Adjourn**

Sponsorship & Support

This Conference is sponsored by:

**Eleanor M. Saffran Center
Department of Communication Sciences & Disorders
College of Public Health, Temple University**

The Philadelphia Neuropsychology Society (PNS) is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. PNS maintains responsibility for the program and its content.

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National Institute on Deafness & Other Communication Disorders (NIDCD)

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